



Standard 1

Leadership and culture

School and system leaders actively promote a culture where student safety and wellbeing are central to all decisions and practices. Child safeguarding is embedded in leadership, governance, and everyday school culture, with clear expectations that all staff are responsible for upholding professional standards and protecting students from harm.



Standard 2

Voice of children

Schools actively teach students about their right to feel safe and be treated with dignity and respect. Students are encouraged to raise concerns, disclose harm, and participate in decisions that affect their wellbeing. Staff take student voices seriously and respond in age-appropriate, supportive ways.



Standard 3

Family and community

Schools work in partnership with parents, carers, and communities to promote student wellbeing and safeguarding. Clear information is shared about student protection policies, reporting processes, and the school's commitment to child safety, recognising families as key partners in keeping children safe.



Standard 4

Equity and diversity

Student protection practices recognise that some students may be at increased risk of harm. Schools actively support the safety and inclusion of Aboriginal and Torres Strait Islander students, students with disability, culturally and linguistically diverse students, and those in out-of-home care, ensuring responses are inclusive and culturally responsive.



Standard 5

People

Schools ensure that all staff and volunteers are appropriately screened, inducted, and supported to work safely with students. Clear expectations around professional conduct and boundaries are communicated, and any concerning behaviour is identified and addressed promptly.



Standard 6

Complaints management

Schools have well-understood processes for identifying, reporting, and responding to concerns about student harm. Staff understand their mandatory reporting obligations and know how to respond to disclosures in line with legislative, system, and school-based requirements.



Standard 7

Knowledge and skills

Regular professional learning ensures staff understand indicators of harm, reporting pathways, professional boundaries, and safeguarding responsibilities. Training supports staff to act confidently, ethically, and in accordance with EQ and Catholic Education student protection frameworks.



Standard 8

Physical and online environments

Schools actively manage risks in classrooms, playgrounds, excursions, and digital environments. Supervision, online safety practices, and learning spaces are designed to minimise risk and promote safe, respectful interactions between students and adults.



Standard 9

Continuous improvement

Student protection and safeguarding policies clearly outline roles, responsibilities, and expectations for staff and volunteers. These documents align with EQ and Catholic Education requirements and are accessible, regularly reviewed, and embedded in everyday practice.



Standard 10

Policies and procedures

Schools regularly monitor and review their student protection practices to ensure they remain effective and responsive. Feedback from students, staff, and families informs improvements, supporting a culture of continuous reflection and accountability.